

STATE

***Center for Excellence
in Education***

**Volume 24,
Issue 1
Summer, 2017**



The Education & Leadership Studies Building

Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education.

-Franklin D. Roosevelt

Inside this issue:

Faculty Changes	2
Dissertation List 2016—2017	3
Alumni Accomplishments	4-6
Faculty Accomplishments	7
In Other News	7

FACULTY CHANGES

Dr. Mary Jane Bradley becomes Dean



Dr. Mary Jane Bradley was appointed Dean of the College of Education and Behavioral Science on July 1, 2016. Dr. Bradley spent several years in public school education as both a teacher and assistant principal before joining the faculty at Arkansas State University in 1987. Prior to her appointment as Dean, Dr. Bradley taught various courses in education at both the undergraduate and graduate levels, as well as supervised undergraduate teaching interns, directed honors theses, and served on dissertation committees. She has also served as the Interim Associate Dean, Director of

the Professional Education Programs and Professional Licensure Officer. The Center is grateful to have such an experienced and highly qualified educator serving in this position.

Dr. Bounds steps down as Interim Director



Dr. Steve Bounds stepped into the position of Interim Director of the Center for Excellence in Education on July 1, 2014 after the retirement of Dr. George Foldesy. While in this position, Dr. Bounds continued to also teach courses and chair dissertation committees. Dr. Bounds stepped down as Interim Director as of June 30, 2017 and returned to the classroom as Associate Professor. The Center is extremely grateful for Dr. Bounds' leadership and dedication over the last three years. Dr. Joan Henley filled the role of Interim Director of the Center for Excellence in Education on July 1, 2017.

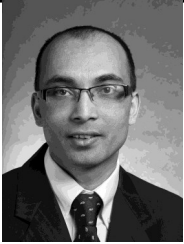


2016-2017 Dissertation List



Graduate	Dissertation Title	Advisor
Cheryl Bell Cohort 21	An Investigation of the Value of State Mandated Preparation for Principal Practice in Evaluating Teachers	Bounds
Angela Caldwell Cohort 21	Effectiveness of Arkansas Community Colleges' (ACC) Leadership Institute (LI) in Competency Development	Saleh
Donald Clint Durley Cohort 22	Tennessee Teacher Perspectives on Response to Instruction and Intervention	Bounds
Paula Greer Cohort 18	Perceptions of Special Education Teachers' Professional Learning Experiences in Arkansas	Bounds
Don Jones Cohort 19	Shared Governance and Organizational Commitment Reported by Enrollment Managers in the Council of Christian Colleges and Universities	Beineke
Rodney Lancaster Cohort 18	A Comparison of Student-Centered and Teacher-Centered Learning Approaches	Saleh
Suhair Mrayan Cohort 22	Female Refugees Resilience and Coping Mechanisms at the Za-Atari Camp, Jordan	Saleh
Dawn Phillips Cohort 19	Perceptions of the Arkansas Association of Chiefs of Police Regarding Preferred Educational Curricula for Law Enforcement Training in Higher Education	Bounds
Deltha Shell Cohort 17	Implementation of Best Practices in Developmental Education	Saleh
Dalia Tejada Cohort 21	Recruiting Hispanic Students by Two-Year Hispanic-Serving Institutions: Strategies Used and Their Effectiveness	Nichols

ACCOMPLISHMENTS OF ALUMNI



Krishna Bista (Cohort XIX) is Assistant Professor and Chase Endowed Professor of Education at the University of Louisiana at Monroe. He graduated from the CEE doctoral program in 2013. Last year, he received an “Award for Excellence in Research” from his college. He is also the editor-in-chief of the *Journal of International Students*, a quarterly publication on international education. You can access recent articles of the publication online at <https://jistudents.org/> Dr. Bista’s recent publications include:

Books

Bista, K. (accepted). *Global perspectives on international student experiences in higher education: Tensions and issues*. New York, NY: Routledge.

Bista, K., & Foster, C. (eds.) (2016). *Global perspectives and local challenges surrounding international student mobility*. Hershey, PA: IGI Global Publications.
doi: 10.4018/978-1-4666-9746-1

Bista, K., & Foster, C. (eds.) (2016). *Exploring the social and academic experiences of international students in higher education institutions*. Hershey, PA: IGI Global Publications.
doi: 10.4018/978-1-4666-9749-2

Bista, K., & Foster, C. (eds.) (2016). *Campus support services, programs, and policies for international students*. Hershey, PA: IGI Global Publications. doi: 10.4018/978-1-4666-9752-2

Book Chapters

Bista, K., & Gaulee U. (2017). Community colleges in Nepal: Preparing all students for success. In R. L. Raby, & E. J. Valeau (eds.), *International handbook on comparative studies on community colleges and global counterparts* (pp. 35-50). New York, NY: Springer.

Strawser, M. G., McCormick, J. K., & **Bista, K.** (2017). International organization culture: Expanding an intercultural understanding of the global workplace. In J. Wenshan (ed.), *Intercultural communication: Adapting to emerging global realities: A reader* (2nd Ed.) San Diego, CA: Congella.

Paper Presentations

Campbell, T. A., Adamuti-Trache, M., & **Bista, K.** (2017, April). Employment and earnings of international science and engineering graduates of U.S. universities: A comparative perspective. Paper presented at the 98th annual meeting of the American Educational Research Association, San Antonio, TX.

Bradley, K. C., Kim, K., Schween, D., & **Bista, K.** (2017, April). Mastery learning in developmental mathematics as a pathway to student success in college. Paper presented at the 98th annual meeting of the American Educational Research Association, San Antonio, TX.

Bista, K. (2016, November). Translating research into practice: 100 years of research on international student studies. Paper presented at the 45th annual meeting of the Mid-South Educational Research Association, Mobile, AL.

ACCOMPLISHMENTS OF ALUMNI—CONTINUED

Dr. Kimberly McFall (Cohort XXI), is in her second year at Marshall University in West Virginia. She is serving as the Coordinator for the School Library Program and teaches in the College of Education and Professional Development. Dr. McFall's dissertation research, *Trends in homeschooling: How the face of homeschooling is changing*, was presented at the Conference for Academic Research in Education, a peer-reviewed conference. She was also accepted for a 6 week research fellowship at the International Youth Library on a project entitled "Who's God? Using religious symbolism to teach multicultural awareness." The project will also serve as an opportunity to explore collection development for English Language Learners (ELL) learners that will be incorporated into the School Library program. Dr. McFall was also awarded the highly competitive John & Frances Rucker Graduate Advisor of the Year Award, an honor that is student nominated and announced at the University-wide Spring Faculty Meeting.

Pamela Shultz (Cohort XX) began a position as an Academic Advisor with the Arkansas State University Wilson Advising Center in February, 2017. The position includes advising students and teaching the First Year Experience Making Connection Courses.

Melissa Jackson (Cohort XXI), director of Wilson Advising Center, has been named president-elect of the Arkansas Academic Advising Network (ArkAAN, Inc.) for the second time. An association of professional advisors, counselors, faculty and administrators, ArkAAN strives to enhance the educational development of students and the advising profession.

Ms. Jackson also presented two sessions: The First Year Experience at A-State and Advising Students in Academic Distress, at the National Advising Convention hosted in Atlanta, Georgia by the National Academic Advising Association (NACADA). She chaired the statewide ArkAAN Advising Conference on May 19 at National Park College in Hot Springs, Arkansas.

Brandy Humphrey (Cohort XX) now serves on the full-time faculty in the Department of English, Philosophy, and World Languages at Arkansas State University.

Dr. Elizabeth (Lisa) Crandall (Cohort XVIII) was promoted to the Dean of Business, Math, and Sciences at New Mexico Junior College where she oversees the divisions of Business, Computer Sciences, Psychology, Sociology, Math, and academic classes in the Division of Athletics.



Dr. Saleh & Qian Yu at the CIES Conference in Atlanta.

In addition to completing her coursework, **Qian Yu (Cohort XXIV)** was named Outstanding Graduate Researcher and nominated for Who's Who Among American College Students. She is also the recipient for the Arkansas Business and Professional Women's Wilson Memorial scholarship for the 2017-2018 academic year. She was elected President of the Jonesboro Business and Professional Women's Organization and Treasurer for the A-State Graduate Council. She also began serving as the assistant editor for *Journal of Interdisciplinary Studies in Education*.

Ms. Yu co-authored for following article:

Saleh, A., **Yu, Q.**, Leslie, H. S., & Seydel, J. (2017, June). Gender Equity, Student Loans and returns on Investment in American Higher Education. *International Journal of Sociology of Education (RISE)*, 6(2), 2117-243. doi 10.17583/rise.2017.2633

She also presented at four conferences with various professors and colleagues the following works:

Seydel, J. & **Yu, Q.** (2017, March). Conflicting objectives in the classroom. A highlighted paper at the Southwest Decision Sciences Institute 2017 Annual Meeting, Little Rock, AR.

Seydel, J. & **Yu, Q.** (2016, November). Literature Review and Future Research on the Sustainability Balanced Scorecard (SBSC). A highlighted paper at the Decision Sciences Institute 2016 Annual Meeting, Austin, TX.

Saleh, A., & **Yu, Q.** (2017, March). Equality of college placement policies in Mainland China, Egypt, and USA. A paper at the Annual Comparative and International Society Conference, Atlanta, GA.

Yu, Q., & Saleh, A. (2017, March). Analysis of the provincial quota system for undergraduate higher education admission in Mainland China. A highlighted paper at the Annual Comparative and International Society Conference, Atlanta, GA.

Saleh, A., **Yu, Q.**, Leslie, H. S., & Seydel, J. (2017, April). Gender Equity, Student Loans and returns on Investment in American Higher Education. A paper presented at the American Educational Research Association Conference.

2016—2017 GRADUATES

August, 2016

Dr. Angela Caldwell

Dr. Dalia Tajada

December, 2016

Dr. Cheryl Bell

Dr. Donald Clint Durley

Dr. Suhair Mrayan

Dr. Dawn Reed Phillips

Dr. Deltha Shell

May, 2017

Dr. Paula Greer

Dr. Don Jones

Dr. Rodney Lancaster

IN OTHER NEWS

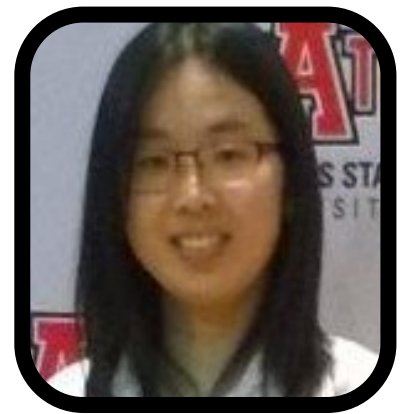
Cohort 24 completed their coursework in May, 2017. This was the last traditional face-to-face cohort. Cohort members are shown below.



Lynn
Cooper



Tammy
Edwards



Qian
Yu



Rich
O'Connell



Corey
Throckmorton

The Center Begins First Hybrid Cohort

A farewell message from Dr. Steve Bounds, former Interim Center Director 7/1/14-6/30/17

It has been an honor to serve as interim director of the Center for the past three years since the retirement of Dr. George Foldesy. Dr. Foldesy served as the Center's director since its inception in 1992 when A-State offered the first doctoral degree in its history. I was a member of Cohort #1 and received my doctorate through the program so the Center holds a special place in my heart. Our cohort consisted of 15 members and some strong, lasting bonds were created during the two years of coursework. Like today, classes started at 4:00 p.m. and lasted until 9:15 every Tuesday. I would drive nearly two hours to attend classes and two hours back home. Being a school administrator, I was usually at work at 7:30 the next morning. Needless to say, being in the program required a time commitment and support from family members. Fellow cohort members were also a valuable part of that support. Once the coursework was completed, the "real" work started – the dissertation. It required many hours of research in the library, before the days of internet access to library materials, and many hours of writing, revising, and rewriting.

The Ed.D. degree program has been very successful. Over the years the Center has awarded over 166 doctoral degrees, and graduates are in leadership positions in public schools, private schools, colleges and universities as well as in non-educational vocations. I feel one factor in the success of the program was the cohort model. Of course, as with individual personalities, each cohort had its own personality. End of program surveys revealed that most students felt the cohort approach was the most valuable component of the program. While lessons learned in the classes were important, the interaction and collaboration with fellow students was invaluable to the experience.

As more institutions started putting their doctoral programs online, AState administrators approached the Center faculty about putting the Ed.D. program totally online. Additionally, they wanted to increase the number admitted to the program and employ adjuncts to teach classes which would essentially eliminate the cohort approach. The faculty chose to keep the cohort model and modify the program so students would come to campus periodically but would meet synchronously via video conferencing software on specific dates and would complete some assignments asynchronously in an online format. The 2016 cohort was the first cohort to be admitted using this model and are starting their second year of coursework. Students say they enjoy the ability to attend classes from the comfort of their home or office without having to drive to campus every week but they miss the personal interaction with each other and the instructor. They look forward to the face-to-face meetings.

Interest in the new model continues to grow. The new 2017 cohort met on the campus in July and consisted of the largest cohort to date. The AState doctoral program continues to attract quality applicants and produce great educational leaders.



FACULTY/STAFF ACCOMPLISHMENTS

During the past year, Dr. Amany Saleh published the following:

Publications

Saleh, A., Yu, Q., Leslie, H. S., & Seydel, J. (2017, June). Gender Equity, Student Loans and returns on Investment in American Higher Education. *International Journal of Sociology of Education (RISE)*, 6(2), 2117-243. doi 10.17583/rise.2017.2633

Saleh, A., & Mrayan, S. A. (2016). Education Faculty's Views of Online Teacher Training Programs in Jordan- A Case Study. *Asian Journal of Education and E-Learning*, 4 (6), 171-181.

Mrayan, S. A., & **Saleh, A.** (2016). Not Without Their Hijab: Being a Muslim Female Student at A Mid-Southern University. *International Journal of Sociology of Education*, 5(3), 244-267. doi: 10.17583/rise.2016.2132

Saleh, A. Chuikova, T., & Kuizin, L. A. (2016). A comparative study of work values of undergraduate American and Russian students. *International Journal of Global Education*, 1 (1), 12-23.

Presentations

Saleh, A., & Yu, Q. (2017, March). Equality of college placement policies in Mainland China, Egypt, and USA. A paper at the Annual Comparative and International Society Conference, Atlanta, GA.

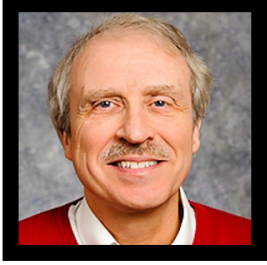
Yu, Q., & **Saleh, A.** (2017, March). Analysis of the provincial quota system for undergraduate higher education admission in Mainland China. A highlighted paper at the Annual Comparative and International Society Conference, Atlanta, GA.

Mrayan, S. A., & **Saleh, A.** (2017, March). The culture of secondary exit examination: A case study of Egypt and Jordan.

Saleh, A., & Mrayan, S. A. (2017, April). Education reform between Idealism and realities" Case Studies-Egypt and Jordan. A paper presented at the American Educational Research Association Conference.

Saleh, A., Yu, Q., Leslie, H. S., & Seydel, J. (2017, April). Gender Equity, Student Loans and returns on Investment in American Higher Education. A paper presented at the American Educational Research Association Conference.

Ed.D. Leadership Team



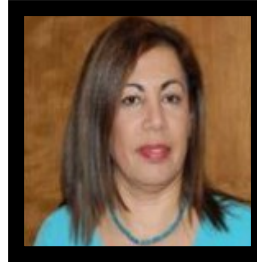
John Beineke
Distinguished Professor
Ed.D.—Ball State University



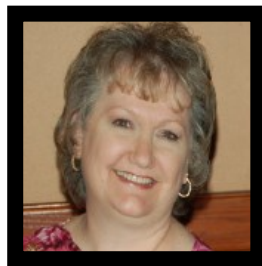
Joe Nichols
Professor
Ed.D.—St. Louis University



David Holman
Associate Professor
Ph.D.—University of Nebraska



Amany Saleh
Professor
Ph.D.—University of Alabama



Joyce Mann
Administrative Specialist
Center for Excellence in
Education



Dr. Steve Bounds
Interim Director, Center
for Excellence in
Education and Associate
Professor
Ed.D.—Arkansas State
University

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center-for-excellence-in-education/index.dot](http://www.astate.edu/college/education/departments/center-for-excellence-in-education/index.dot)

Mission Statement

Arkansas State University-Jonesboro established the Center for Excellence in Education in 1992. The Center for Excellence provides the following services:

- A program of academic preparation of educational leaders to serve in local, state, regional, or national organizations that have education as an integral component;
- Research and development inclusive of evaluative and consultant services to secondary, post-secondary, and other educational agencies.

Newsletter Editors—Summer 2017

William Weaver, Joyce Mann